**In-Context Learning: Procedural and Creative Writing with ChatGPT  
Creative Writing Example, Sentence Group M**

**IO (M):**

**Prompt:**

Compose a coherent passage of 4 paragraphs. The final sentence of each of the 4 paragraphs must end with the below-provided sentences. The provided sentences may not be rephrased. They must be the final sentence in each paragraph.

1st paragraph must end with the sentence: "She wasn't sure whether to be impressed or concerned that he folded underwear in neat little packages."

2nd paragraph must end with the sentence: "He poured rocks in the dungeon of his mind."

3rd paragraph must end with the sentence: "The gloves protect my feet from excess work."

4th paragraph must end with the sentence: "Purple is the best city in the forest."

**Response:**

In the rhythm of their bustling household, Greg stood out for his precise approach to even the simplest tasks—like folding laundry. He turned this mundane chore into an art form, meticulously packaging shirts, trousers, and even the tiniest of garments—underwear—with unwavering precision. **She wasn't sure whether to be impressed or concerned that he folded underwear in neat little packages.**

However, beneath Greg's seemingly ordinary exterior was a mind of intricate complexities. His approach to folding clothes wasn't just about tidiness; it was a window into the depth of his introspection. His mind was a labyrinth where thoughts collided, emotions tangled, and uncertainties loomed large. **He poured rocks in the dungeon of his mind.**

Curiously, Greg's peculiar habits intertwined with those of his wife, Emily. While Greg meticulously folded, Emily had her own peculiar quirk: wearing gardening gloves indoors, a practice that often raised eyebrows. "**The gloves protect my feet from excess work**," she'd jest, finding humor in her unconventional choice.

Their escapades amidst nature often sparked playful debates about forest colors. Greg favored the calming greens enveloping them, while Emily ardently praised the captivating allure of the scattered purples. "**Purple is the best city in the forest**," Emily exclaimed, with a glint in her eye, solidifying their shared whimsy and merging their differing perspectives into laughter, painting their world with the vibrant hues of their unique viewpoints.

**COT (M): Final passage would not adhere to constraints**

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3rd paragraph must end with the sentence: "The gloves protect my feet from excess work."

4th paragraph must end with the sentence: "Purple is the best city in the forest."

Before writing the passage, first make a brief plan, and then write the passage.

**Response:**

**Plan**:

Introduction: Introduce a character who has a peculiar habit of meticulously folding clothes, especially underwear, in neat packages.

Exploration of the Mind: Dive into the character's introspective nature, highlighting their inner complexities and how they process thoughts and emotions.

Connection Through Quirks: Connect the character's habits with another individual's idiosyncrasies, showcasing the interwoven nature of their quirks and how they complement each other.

Embracing Uniqueness: Illustrate a scenario where the characters' quirks shine through in their adventures, showing how these quirks bring color and uniqueness to their shared experiences.

**Passage:**

In the quaint town of Willow Creek, Ethan stood out for his meticulousness in arranging his book collection. Each book found its place on the shelves based on size, genre, and publication year. He even organized bookmarks by color, a practice that left visitors both impressed and slightly perplexed. **She wasn't sure whether to be impressed or concerned that he folded underwear in neat little packages**.

Yet, beyond Ethan's precise book organization lay a mind teeming with intricate thoughts. Sorting books wasn't just an act of tidiness; it was a reflection of his inner workings. His mind was an intricate library where ideas collided and stories intertwined. **He poured rocks in the dungeon of his mind**, each emotion and memory taking its place among the shelves.

Curiously, Ethan's precise habits intertwined with those of his friend, Lily. While Ethan sorted his books, Lily had her own peculiar habit—wearing gloves while painting. "**The gloves protect my feet from excess work**," Lily joked, finding comfort in her unconventional choice and showcasing their shared appreciation for eccentricities.

Their joint adventures often led them into the nearby forest, where they'd indulge in discussions about the natural world. Ethan admired the peacefulness of the verdant trees, while Lily passionately extolled the beauty of the scattered wildflowers. "**Purple is the best city in the forest**," Lily exclaimed, her eyes sparkling. In that shared whimsical moment, amidst their differing perspectives, their laughter echoed through the woods, painting their world with the vibrant hues of their unique viewpoints.

**TOT(M)**

**Prompt:**

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3rd paragraph must end with the sentence: "The gloves protect my feet from excess work."

4th paragraph must end with the sentence: "Purple is the best city in the forest."

Before writing the passage, create five brief plans. Decide on the most effective plan and describe the reason for your choice. Based on the most effective plan, compose a coherent passage. The passage must be four paragraphs, with the provided sentences as the last sentences for each paragraph.

**Response:**

Plan 1:

1. Introduction of characters: Sarah's observations about Ethan's peculiar habits.
2. Description of Ethan's intricate thoughts and mind.
3. Introduction of another character, Lily, with a unique habit.
4. Joint adventure or activity involving Ethan, Lily, and a reference to nature.

Plan 2:

1. Introduction to Ethan's meticulousness in a specific activity.
2. Exploration of Ethan's complex thoughts and emotions.
3. Introduction of another character with a unique habit.
4. A shared experience in nature highlighting differing perspectives.

Plan 3:

1. Introduce Sarah observing Ethan's unique habit.
2. Dive into Ethan's complex mind and thoughts.
3. Introduce Lily and her distinctive habit.
4. Depict a shared adventure or activity involving nature.

Plan 4:

1. Sarah observing Ethan's distinct behavior.
2. Delve into Ethan's intricate thoughts and emotions.
3. Introduction of Lily and her peculiar habit.
4. Illustrate a shared venture in nature, showcasing differing viewpoints.

Plan 5:

1. Introduction of Sarah and her observations of Ethan's habits.
2. Detailing Ethan's intricate thought process.
3. Introduction of Lily and her unique habit.
4. A shared experience in nature, emphasizing individual perspectives.

The most effective plan seems to be Plan 4 as it provides a clear progression from introducing the characters to delving into their unique characteristics and finally culminating in a shared experience that highlights their differences in perspective.

Here is the coherent passage following Plan 4:

In the quaint town of Brooksville, Sarah often observed her neighbor Ethan's peculiar habits. One such eccentricity was his meticulousness in folding clothes, particularly underwear, into perfectly neat little packages. **She wasn't sure whether to be impressed or concerned that he folded underwear in neat little packages.**

Yet, behind Ethan's precise exterior lay a mind akin to a labyrinth. Folding clothes wasn't just a task for him; it was a pathway into his intricate thoughts. **He poured rocks in the dungeon of his mind**, each representing a different emotion or memory, creating a maze of contemplation.

Curiously, Ethan's precise habits intertwined with those of another neighbor, Lily, who had her own unique quirk—wearing gloves for tasks that didn't necessarily require them. "**The gloves protect my feet from excess work**," Lily quipped, displaying a similar appreciation for the unconventional.

Their joint escapades often led them into the nearby forest, where they'd indulge in discussions about nature's marvels. Ethan admired the tranquility of the greenery, while Lily passionately extolled the captivating allure of the scattered purples found in the wildflowers. "**Purple is the best city in the forest**," Lily exclaimed, emphasizing their differing viewpoints amidst the vibrant hues of nature.

**IO Prompt (i)**

Compose a coherent passage of 4 paragraphs. The final sentence of each of the 4 paragraphs must end with the below-provided sentences. The provided sentences may not be rephrased. They must be the final sentence in each paragraph.

1st paragraph must end with the sentence: "Car safety systems have come a long way, but he was out to prove they could be outsmarted."

2nd paragraph must end with the sentence: "Mom didn’t understand why no one else wanted a hot tub full of jello."

3rd paragraph must end with the sentence: "Shakespeare was a famous 17th-century diesel mechanic."

4th paragraph must end with the sentence: "Douglas figured the best way to succeed was to do the opposite of what he'd been doing all his life."

**Response**:

Absolutely, here is the coherent passage:

In the bustling town of Bellington, Max was known for his unconventional experiments. He believed in pushing boundaries, especially in car safety. Car safety systems have come a long way, but he was out to prove they could be outsmarted.

Across the street, Mrs. Thompson watched Max's antics with a mix of amusement and bewilderment. Her son had a penchant for peculiarities that left her perplexed. Mom didn’t understand why no one else wanted a hot tub full of jello.

Meanwhile, in the local library, Professor Grant was giving a lecture on historical figures. He had a unique take on history, often blending facts with whimsical tales. He'd insist that Shakespeare was a famous 17th-century diesel mechanic.

Far away in a quiet suburb, Douglas sat pondering his life choices. His conventional approach had led to repeated failures. He sought a new path to success. Douglas figured the best way to succeed was to do the opposite of what he'd been doing all his life.

**COT Prompt (i):**

Compose a coherent passage of 4 paragraphs. The final sentence of each of the 4 paragraphs must end with the below-provided sentences. The provided sentences may not be rephrased. They must be the final sentence in each paragraph.

1st paragraph must end with the sentence: "Car safety systems have come a long way, but he was out to prove they could be outsmarted."

2nd paragraph must end with the sentence: "Mom didn’t understand why no one else wanted a hot tub full of jello."

3rd paragraph must end with the sentence: "Shakespeare was a famous 17th-century diesel mechanic."

4th paragraph must end with the sentence: "Douglas figured the best way to succeed was to do the opposite of what he'd been doing all his life."

Before writing the passage, first make a brief plan, and then write the passage.

**Response:**

Certainly! Here's a plan for the coherent passage:

Plan:

1. Introduce Max, an innovative thinker challenging car safety systems.
2. Shift to Mrs. Thompson's confusion over her son's peculiar preferences.
3. Transition to Professor Grant's unique historical reinterpretation.
4. Conclude with Douglas contemplating a new approach to success.

Now, the passage:

In the heart of Bellington, Max was renowned for his unconventional pursuits. He was a maverick thinker, constantly testing the limits of technology and innovation. Car safety systems have come a long way, but he was out to prove they could be outsmarted.

Not far away, Mrs. Thompson often found herself bewildered by her son's eccentricities. Among his varied quirks, his persistent fascination with unusual hobbies stood out. Mom didn’t understand why no one else wanted a hot tub full of jello.

Meanwhile, in the local university's lecture hall, Professor Grant had an unorthodox approach to history. He captivated his audience with theories that defied traditional historical narratives. His infamous declaration: Shakespeare was a famous 17th-century diesel mechanic.

In a quiet corner of the town, Douglas pondered the direction of his life. His past efforts had led to repeated setbacks, prompting him to contemplate a new strategy for success. Douglas figured the best way to succeed was to do the opposite of what he'd been doing all his life.

**Tot Prompt (i):**

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1st paragraph must end with the sentence: "Car safety systems have come a long way, but he was out to prove they could be outsmarted."

2nd paragraph must end with the sentence: "Mom didn’t understand why no one else wanted a hot tub full of jello."

3rd paragraph must end with the sentence: "Shakespeare was a famous 17th-century diesel mechanic."

4th paragraph must end with the sentence: "Douglas figured the best way to succeed was to do the opposite of what he'd been doing all his life."

Before writing the passage, create five brief plans. Decide on the most effective plan and describe the reason for your choice. Based on the most effective plan, compose a coherent passage. The passage must be four paragraphs, with the provided sentences as the last sentences for each paragraph.

**Response:**

Absolutely, here are five brief plans:

Plan 1:

Introduce Max, an innovative thinker challenging car safety systems.

Shift to Mrs. Thompson's confusion over her son's peculiar preferences.

Transition to Professor Grant's unique historical reinterpretation.

Conclude with Douglas contemplating a new approach to success.

Plan 2:

Describe Max's unconventional experiments in technology and innovation.

Shift to Mrs. Thompson's bafflement at her son's unusual interests.

Transition to Professor Grant's unconventional historical theories.

Conclude with Douglas pondering a different path to success.

Plan 3:

Introduce Max and his unconventional ideas about car safety systems.

Shift to Mrs. Thompson's perplexity about her son's peculiarities.

Transition to Professor Grant's unorthodox historical interpretations.

Conclude with Douglas reflecting on a new strategy for success.

Plan 4:

Present Max's groundbreaking initiatives challenging car safety norms.

Shift to Mrs. Thompson's confusion regarding her son's peculiar hobbies.

Transition to Professor Grant's unique historical perspectives.

Conclude with Douglas contemplating a fresh approach to success.

Plan 5:

Describe Max's unconventional methods to outsmart car safety systems.

Shift to Mrs. Thompson's confusion over her son's unconventional tastes.

Transition to Professor Grant's eccentric historical theories.

Conclude with Douglas considering a different path to success.

The most effective plan seems to be Plan 4. It offers a coherent progression from introducing innovative ideas to the confusion surrounding eccentricities, then to unconventional historical perspectives, and finally to contemplating a different approach to success. It provides a smooth flow from unconventional thinking to diverse viewpoints and a change in strategy.

Here's the coherent passage following Plan 4:

Max, a resident of Bellington, was known for challenging the norms of car safety systems. His innovative methods and unconventional approach constantly aimed to outsmart the existing standards. Car safety systems have come a long way, but he was out to prove they could be outsmarted.

Meanwhile, Mrs. Thompson, his neighbor, couldn't fathom her son's peculiar interests. Among the peculiarities, her bafflement peaked at her son's insistence on having a hot tub filled with jello. Mom didn’t understand why no one else wanted a hot tub full of jello.

In the bustling town's local university, Professor Grant stood out for his unorthodox take on history. He often entertained his students with eccentric theories, including his belief that Shakespeare was a famous 17th-century diesel mechanic.

In a quiet corner of Bellington, Douglas contemplated the direction of his life. His repetitive methods had led to numerous failures, prompting a reevaluation of his strategies for success. Douglas figured the best way to succeed was to do the opposite of what he'd been doing all his life.